

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: English Composition II

Course Abbreviation and Number: ENG 1530

Credit Hours: 3

Course Type: Lecture

Course Description: Students will learn to write precise, clear, substantial, and logical essays. They will develop critical thinking and writing skills required in higher education, employment, and life. Students will also learn to conduct research and write a research paper.

Prerequisite: ENG 1510.

General Education Requirements Met

SUNY

Communication – Written & Oral

Student Learning Outcomes

Students who demonstrate understanding can:

1. Demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience. [SUNY Gen Ed – Communication – Written & Oral]
 2. Demonstrate the ability to revise and improve written and oral communication. [SUNY Gen Ed – Communication – Written & Oral]
 3. Research a topic, develop an argument, and organize supporting details. [SUNY Gen Ed – Communication – Written & Oral]
 4. Evaluate communication for substance, bias, and intended effect. [SUNY Gen Ed – Communication – Written & Oral]
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Topics Covered:

- Pre-writing, invention, seeking feedback, revision, editing
 - Critical reading and analysis of texts
 - Argument development and organization
 - Critical analysis of oral rhetoric
 - Oral presentation
 - Library and database orientation for ethical location, evaluation, and documentation of sources for use in research writing
 - The use of academic conventions and formats in writing and organizing information
 - Options for effective delivery in writing and speaking (e.g. modality, language use, etc.)
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2023